University of Alabama Libraries

FUTURE-READY PLAN



2026-2030

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THE UNIVERSITY OF ALABAMA'S CORE COMMITMENTS

Recruit, retain and graduate students with the skills, ethics and experience employers want and need.

Drive research in AI, water resources, materials science and quantum science. Equip faculty to lead nationally.

Expand access to health care, education and economic opportunity through measurable partnerships.

Disciplined resource decisions, mission-aligned investment, competing at the highest level.



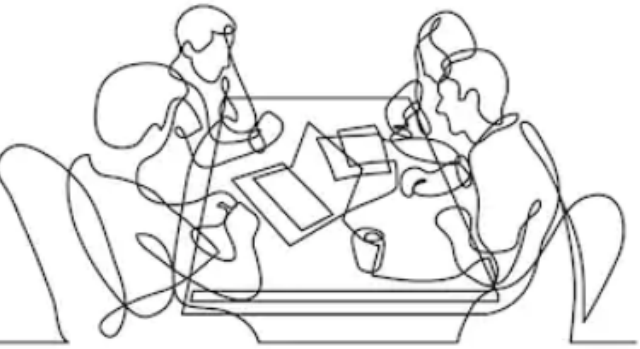
MISSION

The University of Alabama Libraries are essential in advancing the educational mission of the University. We provide innovative instruction, services, and resources to facilitate teaching, research, and learning. The University of Alabama Libraries are committed to be student-centered and research-focused in order to support discovery, learning, and creativity at the Capstone.



VISION

We envision a future in which faculty and students have in-depth awareness of the resources available, skills to evaluate them, and a desire to pursue life-long learning.



WE VALUE

- Providing excellent services and learning experiences for all members of the University community while promoting collaboration
- Openness to ideas and knowledge that support inquiry, discovery, and human progress.
- Access to comprehensive scholarly information resources that support campus curricula and contribute to the impact of the research lifecycle
- Assessment and continuous improvement of our practices with a culture of accountability
- Professional development training and technology that supports innovation and entrepreneurship

University Libraries Strategic Plan Goals

Goal One: Deliver high-impact instructional programs, supported by sustainable infrastructure and amplified through proactive outreach and strategic partnerships that position University Libraries as a leader in research and learning support.

Objective 1.1 *Advance instructional programs that support emerging research methods and technologies, while also strengthening library engagement with the broader institutional research enterprise through workshops, partnerships, and resource development aligned with scholarly communication and sponsored research priorities.*

Action Items

1.1.1. Develop a modular curriculum for teaching high-performance computing (HPC) techniques, workflows, and skills.
1.1.2. Develop and deliver instructional content and programming focused on parallel computing techniques.
1.1.3. Develop and deliver an instructional series for machine learning in Python, Matlab, and R.
1.1.4. Develop and deliver workshop sessions focused on using local Large Language Models (LLMs) with GPU acceleration.
1.1.5. Experiment with quantum computing simulation software and identify relevant quantum computing use-cases for introductory instruction.
1.1.6. Promote the use of scholarly information and datasets for computational research by teaching workshops on available collections and natural language processing.
1.1.7. Establish a recurring workshop series to train researchers on using PIVOT and CANDID platforms to identify funding opportunities aligned with digital scholarship and humanities research.
1.1.8. Host semesterly information sessions with ASSIST to increase faculty awareness of research development services and strengthen library engagement with sponsored research initiatives.
1.1.9. Develop programmatic, hands-on proposal writing and budget development workshop series.
1.1.10. Collaborate with the Cyber Institute to offer workshops that support researchers in exploring Artificial Intelligence (AI) tools and methods relevant to their scholarly practice.
1.1.11. Develop instructional programming and supporting materials to assist digital humanities researchers in effectively using artificial intelligence tools and methods.
1.1.12. Develop instructional content and programming related to research methods in the social sciences, including qualitative and quantitative methods.
1.1.13. Develop instructional content and programming related to scholarly communication topics, specifically open access, predatory publishing, and APCs.
1.1.14. Develop instructional programming on the ethical and effective use of artificial intelligence in academic research.
1.1.15. Develop instructional content related to scoping and systematic reviews.

Objective 1.2 *Strengthen virtual and asynchronous instructional capacity by developing new digital learning materials, maintaining and updating existing content, and improving the organization, sustainability, and delivery of asynchronous instruction through strategic workflows and platforms.*

Action Items

1.2.1. Develop an online collection of HPC use-cases (and associated sample code) that are useful for teaching and learning.
1.2.2. Complete the first iteration of the Roll Tide Research modules and develop a scalable workflow for further iterations and updates utilizing usage and assessment data.
1.2.3. Investigate new subject areas to expand asynchronous instructional content.
1.2.4. Investigate alternative storage and hosting platforms for digital learning objects to ensure copyright security, accessibility, and assessment options.
1.2.5. Update video content to reflect new EBSCO interface, database features, and meet Title II Accessibility requirements.
1.2.6. Migrate digital learning files and update workflows to SharePoint to ensure long-term institutional access and preservation of departmental knowledge.
1.2.7. Review and refine instructional content such as LibGuides, instructional handouts, slide decks, and digital learning objects, establishing version control practices and ongoing review timelines to ensure sustained quality for web-based learning objects.
1.2.8. Develop step-by-step instructional guides for core digital scholarship platforms (e.g., Omeka S and WordPress) that support researcher use of ADHC-hosted tools and services.
1.2.9. Explore Blackboard integration for asynchronous instructional content.
1.2.10. Expand module and tutorial offerings to address gaps in student needs.
1.2.11. Revise instructional materials and web content—including videos, modules, LibGuides, and lesson plans—to reflect changes in the EBSCO user interface and ensure instructional accuracy.



Objective 1.3 *Strengthen and expand course-integrated instruction and targeted outreach in partnership with academic departments to support curricular goals and advance student learning and research.*

Action Items

1.3.1. Explore the development of topical Special Collections workshops in collaboration with corresponding library liaisons.
1.3.2. Conduct strategic outreach to raise the profile of the Special Collections instruction program, including through exhibits and social media.
1.3.3. Map artificial intelligence literacy skills to the ACRL Framework for Information Literacy to inform the development of lesson plans that integrate AI concepts into University Libraries instructional curricula.
1.3.4. Establish a partnership with the UA Teaching Academy to support faculty in developing and implementing research assignments that incorporate information and data literacy competencies, providing opportunities for course-integrated library instruction.
1.3.5. Coordinate efforts to integrate library instruction into the new General Education curriculum by identifying priority courses, conducting targeted outreach to instructional partners, and developing tailored lesson plans that support information and data literacy.
1.3.6. Assist liaison librarians in developing instruction and reference practices to support advanced research methodologies used by graduate students and faculty.
1.3.7. Identify and pursue opportunities to integrate Roll Tide Research modules into relevant courses and programs to promote adoption, extend instructional reach, and maximize return on development effort.
1.3.8. Develop instructional content related to scholarly communications literacy for junior faculty and graduate students.
1.3.9. Identify information-sharing channels and partnership opportunities within the Culverhouse School of Business to promote Research Data Services workshops and Business Analytics support offerings.

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GOALS, OBJECTIVES, and ACTION ITEMS

Goal Two: Deliver responsive, integrated services, resources, and publishing platforms that support scholarly discovery, collaboration, and the creation and dissemination of knowledge within the University and beyond.

Objective 2.1 *Facilitate stewardship, description, and discoverability of collections by addressing legacy processing needs while continuing to expand and refine digital collections that support current and emerging research and learning practices.*

Action Items

2.1.1. Process and remediate records for materials transferred to the Archival Facility to ensure accurate cataloging, improved discoverability, and long-term preservation and access.
2.1.2. Develop and implement a plan for representing and tracking University temporary records within ArchivesSpace and CaiaSoft, ensuring alignment with archival and collection management best practices.
2.1.3. Develop processing guidelines and technical specifications for born digital formats in the Richard Shelby congressional collection.
2.1.4. Identify Special Collections materials that meet priorities for digitization and criteria for automated description projects.
2.1.5. Conduct shelf-reading and disposition audit of temporary records in the Archival Facility to determine candidates for deaccessioning.
2.1.6. Contract with a vendor to digitize legacy audiovisual materials found in the Richard Shelby congressional collection and establish technical specifications for A/V formats in Special Collections.
2.1.7. Test the use of OpenAI and Microsoft Azure for machine-generated image and photograph metadata.
2.1.8. Pilot a project to automate the transcription of Special Collections manuscripts with machine learning workflows.
2.1.9. Implement new workflows throughout cataloging and metadata that leverage automation to streamline record ingestion from vendor sources.
2.1.10. Capitalize on interoperable metadata to streamline workflows between ArchivesSpace and ContentDM.
2.1.11. With the cessation of document cataloging services through MARCIVE, explore options for acquiring MARC records for electronic Government Publications.
2.1.12. Conduct a thorough review of subject and agent usage in ArchivesSpace to develop a cohesive strategy for resource description.
2.1.13. Collaborate with Special Collections to identify high-priority metadata elements critical to patron discovery and important for teaching and learning purposes.
2.1.14. Identify new collection resources that support artificial intelligence, text and data mining workflows, and API-enabled data harvesting.
2.1.15. Review print standing orders with all vendors to improve internal documentation, consolidate orders into a few key vendors, and convert orders to electronic access where possible.

Objective 2.2 *Maintain effective and reliable access services through proactive planning and coordination during facility renovations and other transitions that may disrupt core service delivery.*

Action Items

2.2.1. Evaluate condition and projected lifecycle of the 3D printing technology deployed in University Libraries and recommend replacements or upgrades to meet future instructional and research needs.
2.2.2. Audit software usage on library lab computers to streamline deployments, improve security, and enhance the student experience by removing underutilized applications.
2.2.3. Pilot a custom generative AI chatbot for UA Libraries using the Microsoft Copilot platform.
2.2.4. Ensure uninterrupted circulation and interlibrary loan services during Gorgas renovation activities.
2.2.5. Evaluate the feasibility of implementing Occam's Reader 3.0 to expand user access to digital content shared via interlibrary loan.
2.2.6. Develop best practices with the GWLA consortium to ensure efficient and effective resource sharing between libraries.
2.2.7. Integrate OCR technologies within Document Delivery to enhance user experience.
2.2.8. Implement and review a pilot program of the new reservation system for study carrels.

Objective 2.3 *Strengthen the visibility, integration, and usability of library services by aligning user pathways, documentation, and service models with evolving academic programs and institutional research priorities.*

Action Items

2.3.1. Promote collaboration between Institutional Repository services and liaison librarians to increase engagement with emerging scholarly communication practices.
2.3.2. Promote use of Open Journal Systems (OJS) for hosting campus publications.
2.3.3. Create E-Resources troubleshooting guide to increase understanding and awareness of common e-resource access problems.
2.3.4. Partner with on-campus research institutions to promote use of the University Libraries Institutional Repository and Scholarly Communications Services.
2.3.5. Develop web-based, short-form instructional materials ('QuickStart Guides') for tools and workflows supported by the Alabama Digital Humanities Center (ADHC).
2.3.6. Cultivate partnerships with strategic units within the Office of Research and Economic Development (ORED) towards bolstering the library's support for faculty engaged in sponsored research.
2.3.7. Pursue strategic partnerships with university offices to strengthen outreach efforts and raise visibility of University Libraries resources and services.
2.3.8. Develop documentation and access points for ASSIST and OSP on the ADHC website and LibGuides.
2.3.9. Implement an efficient onboarding and project review workflow for ADHC partners, including automated scheduling, reminders, and MOU execution to support sustainable engagement and service delivery.
2.3.10. Identify and cultivate partnerships with academic units and faculty whose research aligns with ADHC services, supporting shared goals for digital scholarship and potential sponsored research collaboration.

2.3.11. Pursue external funding to support expansion of ADHC capacity and services related to immersive media, including 3D model repositories, augmented and virtual reality tools, and collaborative research infrastructure.
2.3.12. Strengthen connections to OTIDE and other campus units supporting online and distance students to ensure access to library services.
2.3.13. Update liaison outreach practices and instructional offerings based on the new general education (GEN ED) curriculum.
2.3.14. Pursue strategic partnerships to expand the reach of Research Data Services offerings in Business Analytics.

Objective 2.4 *Strengthen the University of Alabama Press and Alabama Heritage magazine as forward-looking publishing platforms that amplify the University's scholarly and cultural impact through operational modernization, digital innovation, and strategic engagement with academic and public audiences.*

Action Items

2.4.1. Establish clear author guidelines for the use of generative AI in scholarly writing to ensure transparency, ethical standards, and academic integrity in UA Press publications.
2.4.2. Complete a major revision of UA Press author contracts to modernize legal frameworks and eliminate outdated procedures.
2.4.3. Develop and implement the Royalties Return Project to streamline the donation of royalties by authors and estates.
2.4.4. Enhance the accessibility of University Press e-books by embedding descriptive metadata for images, photos, and illustrations.
2.4.5. Upgrade metadata and supply chain systems to comply with global publishing regulations, including GPSR and EUDR.
2.4.6. Create print-ready and e-book-ready files for out-of-print titles in the Fiction Collective 2 series.
2.4.7. Develop an automated system for digital delivery of Alabama Heritage magazine to subscribers.



GOALS, OBJECTIVES, and ACTION ITEMS

Goal Three: Modernize and renew physical and virtual library spaces through coordinated renovation, redesign, and infrastructure investments that establish a sustainable foundation for evolving research, learning, and service models.

Objective 3.1 *Reimagine and renew library facilities to support innovative, flexible, and technology-forward environments for study, collaboration, and intellectual exchange, while managing large-scale renovations and collection transitions that position library spaces for long-term relevance and impact.*

Action Items

3.1.1. Identify opportunities to better support study, collaboration, and research activities within student spaces in each library facility.
3.1.2. Address priority infrastructure needs in Rodgers Library through targeted, cost-effective improvements.
3.1.3. Identify priorities for future space planning and improvements based on needs within the University Archival Facility.
3.1.4. Work with Furnishings and Design to determine appropriate furniture solutions for renovated and newly configured library spaces.
3.1.5. Shift the school library collection in preparation for the new Digital Media Center.
3.1.6. In support of renovation planning, assess technology infrastructure needs within Gorgas Library instructional spaces and develop a plan that enables modern, functional, and engaging teaching environments aligned with the library's instructional programs.
3.1.7. Enhance the physical and procedural security of UA Press records related to intellectual property, copyright, finance, and personnel.
3.1.8. Reconfigure UA Press office space to physically and visually integrate interns into core staff workflows.
3.1.9. Shift collections in Gorgas Library on floors 3 & 4 to floors LL1 & LL2 to create additional office and user space.
3.1.10. Review and update wayfinding materials (e.g., signage, maps, and directional aids) across all University Libraries to enhance navigation of physical collections and services, with particular attention to areas undergoing renovation or reconfiguration.



Objective 3.2 *Enhance the University Libraries website to ensure it remains intuitive, user-centered, and aligned with evolving design standards, while maintaining a sustainable infrastructure that enables efficient management and long-term scalability.*

Action Items

3.2.1. Implement proactive measures to manage automated web traffic and safeguard the performance, reliability, and availability of University Libraries web services for users.
3.2.2. Modernize the underlying platform and front-end architecture of the University Libraries main website to ensure long-term performance, security, and extensibility while continuing to support integrated library services.
3.2.3. Update legacy web components and standardize the site-wide framework to deliver a cohesive, responsive, and sustainable user experience across University Libraries web platforms.
3.2.4. Redesign and implement updates to key library website pages (Hours, Staff Directory, News, One Search) to align with the new site framework.
3.2.5. Proactively evaluate and adapt core web forms and navigation elements to ensure continued usability, accessibility, and reliable performance as web standards and user interaction patterns evolve.
3.2.6. Create a central web portal to highlight tools, expertise, and services offered through Research Computing Services.
3.2.7. Collaborate with OIT's Office of Accessibility to ensure all public-facing content across University Libraries' web platforms meets Title II accessibility requirements.
3.2.8. Review and enhance the ADHC Grant Writing LibGuide to ensure alignment with current funding opportunities, evolving faculty needs, and best practices in digital scholarship support.
3.2.9. Implement a second phase of University Press website upgrades enhancements to improve usability and outreach.
3.2.10. Update the "Help – Tutorials and Videos" page to reflect current content and facilitate access to user-facing support materials.
3.2.11. Establish Open Alabama (OPAL), an open access digital library platform, and curate a foundational collection of enduring cultural and literary works, including selected backlist titles from The University of Alabama Press.
3.2.12. Develop new web content to attract potential authors and address intellectual property and supply chain compliance.
3.2.13. Revise the Research Data Services (RDS) web portal to reflect an updated service scope.

Objective 3.3 *Modernize and maintain the underlying technology infrastructure that supports public-facing services, ensuring reliable access, seamless performance, and adaptability to future platforms, discovery tools, and service delivery models.*

Action Items

3.3.1. Modernize University Libraries Linux server environments, including maintaining current and supported versions of server-side software (e.g., PHP), to ensure security, performance, and compatibility with evolving digital services.
3.3.2. Upgrade the University Libraries Institutional Repository software platform (DSpace) to a current, supported version to improve stability, address known issues, and support evolving scholarly dissemination needs.

3.3.3. Conduct a comprehensive review of website analytics practices and platforms to assess current effectiveness, identify gaps, and determine whether changes are needed to support data-informed decision-making across University Libraries web services.
3.3.4. Plan and coordinate technology transitions associated with staff relocation during Gorgas Library renovations to minimize service disruption and support continuity of work.
3.3.5. Strengthen FOLIO development capacity by adopting AI-assisted coding practices that improve efficiency, code quality, and contributions to the FOLIO open-source ecosystem.
3.3.6. Identify opportunities for improved searching in ArchivesSpace with currently available plug-ins or a home-grown solution.
3.3.7. Determine a long-term strategy for managing branch library YouTube channels, including a clear decision on decommissioning or sustaining, and a workflow for content development and maintenance.



Objective 3.4 *Strengthen and streamline internal systems that support library operations, collections management, and organizational workflows to ensure efficient, secure, and scalable internal infrastructure.*



Action Items

3.4.1. Acquire server space and install FOLIO software/work with vendor if hosted option is selected.
3.4.2. Configure FOLIO tenant and migrate Voyager data.
3.4.3. Establish local instance of FOLIO's Library Data Platform (LDP) / MetaDB data warehouse software, in support of library reporting needs.
3.4.4. Explore opportunities to incorporate AI technologies into archival description and processing workflows, with emphasis on ethical implementation, transparency, and improved metadata scalability.
3.4.5. Explore opportunities to incorporate AI and emerging technologies in Special Collections reference processes.
3.4.6. Identify and evaluate MARC record editing tools that support bulk operations and workflow efficiency outside of traditional graphical user interfaces, to meet ongoing metadata needs following the transition from Voyager to the FOLIO Library Services Platform.
3.4.7. Review currently available third-party software that can be integrated to supplement critical aspects of cataloging workflow.
3.4.8. Test FOLIO finance and invoice modules for potential implementation at voyager end-of-life.
3.4.9. Explore feasibility of Banner/Workday as potential alternate solution for Voyager acquisition module.
3.4.10. Create a centralized, organized repository for ADHC documentation (e.g., including project meeting notes, MOUs, and service request records) to support service continuity, transparency, and operational readiness.
3.4.11. Establish a shared repository for instructional materials developed by liaison librarians to support content reuse, collaboration, and long-term accessibility.
3.4.12. Implement SharePoint as a centralized, web-based repository for liaison librarians to store, organize, and share instructional materials, digital learning objects, and outreach content in support of library teaching and engagement.
3.4.13. Migrate digital learning object (DLO) files and update workflow to SharePoint to ensure long-term institutional access to resources and files.
3.4.14. Plan and execute the migration from the current ILS to a modern, cloud-based platform, including evaluation of open-source options, deployment of local instances, and configuration of system infrastructure to support long-term operational sustainability.

GOALS, OBJECTIVES, and ACTION ITEMS

Goal Four: Advance organizational capacity by strengthening communication, shared knowledge, workforce development, and assessment practices that support agility, strategic decision-making, and sustained institutional impact.

Objective 4.1 *Support continual learning and upskilling across the library workforce to sustain an adaptable, knowledgeable, and effective organization in a changing service and technology environment.*

Action Items

4.1.1. Identify and promote professional development pathways (e.g., through HR Learning and Development and external providers) that align with University Libraries strategic goals, supporting staff upskilling, role growth, and internal knowledge sharing.
4.1.2. Integrate discussions of AI literacy and research tools into the liaison librarian Community of Practice meetings to grow foundational knowledge and instructional skills related to AI in research.
4.1.3. Develop and implement an ongoing training program for liaison librarians focused on evidence-based teaching methodologies and emerging instructional technologies.
4.1.4. Train student workers on basic copy cataloging workflows to streamline ingestion of new print acquisitions.
4.1.5. Develop and implement a peer observation and feedback program for instruction librarians.
4.1.6. Enhance cross-training practices for all Access Services staff to optimize customer service and a dynamic user experience.
4.1.7. Develop liaison librarian knowledge of high-performance computing (HPC) to enhance instruction, reference, and outreach practices.
4.1.8. Establish a partnership with the UA Teaching Academy to help faculty develop and implement research assignments and promote UL resources and services.
4.1.9. Develop training opportunities for faculty, staff, and student workers to develop digital reference best practices.
4.1.10. Develop and implement an internal training calendar for assessment-related systems and workflows, ensuring that new and existing library faculty and staff gain hands-on experience with key tools and reporting practices.
4.1.11. Audit and improve internal training materials that support library instruction and liaison outreach, establishing best practices for content development, updating existing materials, and maintaining a central repository to support onboarding and continuous learning for public services personnel.



Objective 4.2 *Build organizational readiness for major systems and infrastructure changes by developing training, documentation, and knowledge-sharing practices that support consistent workflows, reduce single points of failure, and enable effective use of new platforms.*

Action Items

4.2.1. Replicate University Libraries workflows in a FOLIO environment.
4.2.2. Reengage with the FOLIO community through Special Interest Groups (SIGs) and related channels to gather current insights on implementation practices, system development, and evolving best practices for both internal workflows and public-facing services.
4.2.3. Create documentation to support University Libraries staff during the FOLIO transition.
4.2.4. Develop training program and resources to support University Libraries faculty and staff work in FOLIO.
4.2.5. Develop training for liaisons that supports their effective integration of AI in library instruction.
4.2.6. Coordinate collections and metadata migration planning in preparation for transition to a new integrated library system (ILS), ensuring preservation of data integrity, alignment with evolving cataloging practices, and seamless discovery of library resources.
4.2.7. Develop and implement a training and documentation program to support staff through the transition to a new integrated library system, including workflow mapping, systems testing, and iterative knowledge sharing across departments.

Objective 4.3 *Strengthen internal communication, coordination, and shared knowledge practices to support clarity of roles, continuity of operations, and effective collaboration across units.*

Action Items

4.3.1. Convene a group of University Libraries personnel to investigate and plan for system migration.
4.3.2. Produce staff-centered workflow documentation for Aeon functions to standardize system use and reporting.
4.3.3. Review all job descriptions comprehensively now that HR has completed the compensation and classification study and update to meet current organizational needs.
4.3.4. Enhance the new employee orientation program through enhanced documentation, facilitated introductions, and facility tours.
4.3.5. Create a shared digital resource to provide liaisons with up-to-date information on AI development, AI research tools, and instructional strategies related to AI literacy.
4.3.6. Establish a targeted working group for cataloging personnel to discuss software requirements and training needs.
4.3.7. Map liaison librarian activities across the academic year to better understand workload distribution and identify optimal periods for outreach, content development, and planning.



4.3.8. Codify a set of standard outreach strategies for liaison librarians to use in building and sustaining instructional and research support relationships with their assigned departments.
4.3.9. Audit the scope and structure of Research Data Services (RDS) and Research Computing Services (RCS) to clarify roles, reduce redundancy, and improve coordination in support of technology-intensive research.
4.3.10. Expand the use of automated, code-based analytics workflows to reduce turnaround time for assessment reports and increase the practical impact of collected data across library units.
4.3.11. Develop and deliver training and supporting documentation to promote effective use of the shared instructional repository, reinforcing consistent practices and ongoing professional development for liaison librarians.



Objective 4.4 *Recruit, hire, and onboard a qualified workforce of faculty and staff that effectively deliver services to the university community. (Southern Association of Colleges and Schools accrediting standard 11.2; University of Alabama Strategic Goals 3 and 4)*

Action Items

4.4.1. Review local guidelines for Special Collections statistics recording and update to capture and assess scope of services.
4.4.2. Assess phone usage among UL employees to determine potential cost savings by shifting from desk phones to Microsoft Teams for internal communication.
4.4.3. Evaluate library delivery services to determine whether campus mail and materials transport can be consolidated into a single vehicle.
4.4.4. Assess student employment needs across University Libraries and prioritize hiring work-study students to optimize limited funding.
4.4.5. Evaluate staff use of desktop versus centralized printers to reduce costs and align with the campus-wide copier program.
4.4.6. Conduct comprehensive user interface (UI) assessment and deliver actionable recommendations to improve the accessibility, consistency, and visual hierarchy of supported library web interfaces.
4.4.7. Conduct an in-depth analysis of the print approval plans and serial subscriptions to assess collection alignment with evolving academic curricula and strategic research priorities.
4.4.8. Develop learning outcomes assessment that can be integrated in instruction across liaison areas.
4.4.9. Assess student instructional needs across disciplines to identify gaps addressable through asynchronous learning modules and tutorials.
4.4.10. Continue to assess the needs of students to support the design of new student-focused library instruction and programs of outreach.

4.4.11. Implement a curriculum mapping initiative to audit liaison librarian engagement across academic programs and identify instructional and outreach gaps.
4.4.12. Conduct an environmental scan of business analytics needs within Culverhouse to clarify demand, service gaps, and optimal positioning of librarian-led instructional and point-of-need research support.
4.4.13. Encourage liaison librarians to pursue training in artificial intelligence tools and research applications by supporting both internal knowledge sharing and engagement with relevant external learning opportunities.
4.4.14. Redesign the University Libraries assessment plan for university-level annual reporting, aligning it with the 2025 SACS reaffirmation and incorporating narrative-based contributions from Information Services, RAD, SPCO, Access Services, and the Business Office.
4.4.15. Conduct a comprehensive evaluation and revision of the First Year Writing pre/post-test instrument, addressing limitations of piecemeal updates and ensuring alignment with current learning outcomes and instructional goals.
4.4.16. Design and implement a programmatic workflow that automates the analysis of First Year Writing assessment data and delivers timely, liaison-specific reports on student learning outcomes.
4.4.17. Assess the research needs of students to support the design of new student-focused programs and outreach.

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