



Vision Statement Guides University Libraries

It is now just over a year since I joined The University of Alabama as dean of libraries, and it has proven to be an inspiring and rewarding year. I have been particularly impressed by the genuine commitment and devotion faculty, staff, students, alumni, and friends express for UA and its outstanding programs and proud traditions. Inside the Libraries, I have found many areas of excellence created and maintained by knowledgeable librarians and staff. It was reassuring to find these assets in place. They have allowed us in the past year to maintain long-standing priorities while exploring new initiatives that will enhance the teaching and research programs of the University.

One of the things I was asked to do early in my tenure was to draft a vision statement that would guide the Libraries in the coming years. In preparing early versions of the statement, I sought the opinions of many on what the Libraries have done well and elicited recommendations for services the Libraries should expand or inaugurate. For example, the majority of faculty, staff, and students expressed a high degree of satisfaction with the collections and services currently in place. At the same time, they expressed their strong desire to see print collections grow while simultaneously expecting greater access to electronic formats and increased off-site access to the Libraries' services. Many members of the campus community also asked that Gorgas Library be renovated to create an environment more attractive and supportive of today's methods used in teaching and learning.

Library faculty and staff, other campus deans, and the Libraries Committee reviewed early drafts and provided valuable input. The final rendering of the vision statement reflects local

priorities and established thinking and practices in today's research libraries. It adheres to the "Keystone Principles" of the Association of Research Libraries (ARL), which "affirm the idea of the library as a nexus for learning and the sharing of knowledge." Further, it reflects the priorities found in the Association of Southeastern Research Libraries' document, "Shaping the Future," which describes the extent to

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which research libraries will be shaped “by the changing environments of higher education, the library and information profession, business and industry, and government.” By following accepted principles and practices such as these, the Libraries will be well positioned to respond appropriately to the University’s commitment to increased quality and advancement in national rankings.

Highlights from the vision statement are summarized below. The full document is available on the Libraries’ Web page at www.lib.ua.edu.

Alignment with University Priorities, Goals, and Objectives

First and foremost, the Libraries’ priorities and goals will reflect and support those of the University. In this regard, the Libraries’ primary objective will be to strengthen undergraduate and graduate programs, support research, and create a sense of community by reaching out to serve others. As the symbol of learning, the Libraries are committed to supporting the University’s goal of attracting and retaining faculty and students known for their academic achievements and potential. Strengthening the Libraries’ collections and commitment to service will lead to a richer and more productive learning, teaching, and research experience for all members of the University community, whether they are undergraduates, graduate students, faculty, staff, alumni, or partners in economic development.

Balancing Traditional Collections & Service Models with Digital Formats & Virtual Services

The Libraries will continue to develop print collections that will enhance the undergraduate experience, allow graduate programs to prosper, and assure that the teaching and research interests of the faculty are fully supported. The Libraries’ electronic resources will be expanded to assure access to a larger percentage of peer-reviewed scholarship and quality information that support higher education. The Libraries will test and implement services in circulation, interlibrary borrowing, and instruction that require less direct intervention of staff.

Expanded Outreach Services and Partnerships

To assure the successful implementation and utilization of expanded resources and services, the Libraries will move beyond their walls not only virtually but also physically by creating more pro-active outreach programs. The Libraries will carry out pilot projects to test both the level of need and the viability of placing librarians and other information consultants in the various colleges and departments, as well as in residence halls and other non-traditional locations. For the Libraries to succeed in their role as primary information provider to the University, it is critical that new and existing library priorities and services mesh with those of other campus programs. To that end, the Libraries will foster partnerships with Seebeck Computer Center, the Center for Teaching and Learning, and other campus instructional services, programs, and initiatives. The Libraries will collaborate with all faculty members to encourage the integration of library instruction and information literacy into a larger number of undergraduate and graduate courses.

Digital Resource Development

The Libraries will provide improved and enhanced access to resources previously available only on site by converting some print and analog materials to digital formats. The Libraries’ digital services will also expand beyond the printed word to include the digitization of image collections and audio as well as video recordings.

Fostering a Learning Environment: Library as Learning Center

In addition to stacks and reading rooms, today’s research libraries incorporate the social aspects of learning and research into their facilities by providing faculty and students with lounges, cyber cafes, group-study rooms, and computer laboratories. Local faculty and students report a serious need for collaborative learning facilities and computer laboratories in campus libraries. The Libraries will explore options for how best to respond to these needs by reevaluating use of existing space and seek-

ing funds to upgrade existing facilities. For example, a general refurbishing and renovation of Gorgas Library is long overdue and provides a unique opportunity to enhance the quality of life and learning on campus by creating attractive multipurpose spaces where students and faculty can learn and exchange ideas in a social setting.

Professional Development for Librarians and Staff

The current national shortage of qualified and experienced academic librarians and the extent to which digital formats and the Internet have revolutionized learning, research, and scholarly communication require the Libraries to invest heavily in staff training and development. Over the next five years, the Libraries will have to make a significant investment in training, travel, and outside consultants in order to move forward in a manner that is commensurate with the expectations and priorities of the University.

Quality Improvement

The Libraries will assure ongoing quality improvement by continuing to survey users' satisfaction with current and potential services. The Libraries' annual planning process will set goals that assure quantifiable outcomes. Ongoing participation in the ARL quality measures project, LibQual+, will afford greater opportunity for developing new and more objective measures of quality and allow the Libraries to compare local survey results with those of other ARL institutions.

Much of what the vision statement outlines is now either in the early stages of development or is already in place. Several of our current endeavors are described in this edition of *Library Horizons*. Due in large part to an excellent and dedicated library faculty and staff and to the support of the University administration, the Libraries are well positioned to succeed in areas emphasized in the vision statement and to keep pace with the University's commitment to improvement and advancement in national rankings and other quality measures.

Louis A. Pitschmann, dean of libraries

Reference Chat: Virtual Reference for the New Millennium

In early September, University Libraries launched Reference Chat, a service that allows patrons to communicate with librarians via the Internet. The service is available 16 hours per week, from 12:00 P.M. to 4:00 P.M., Monday through Thursday. Library patrons can connect to the service from the Libraries' Web page, available at www.lib.ua.edu. Reference Chat is a component of QuestionPoint, a collaborative venture of the Online Computer Center (OCLC) global library cooperative and the Library of Congress, that provides two levels of virtual reference assistance: a local chat/e-mail service and an e-mail network of libraries worldwide.

The local QuestionPoint chat program is a joint project of Amelia Gayle Gorgas Library, McLure Education Library, Eric and Sarah Rodgers Library for Science and Engineering, and Angelo Bruno Business Library. During a chat session, a patron initiates contact by logging in to the service, and the librarian on duty responds. The librarian then either answers the question from available resources or refers it to a branch library.

A total of 24 people in the library system are currently participating in the project, with 10 of those serving as primary librarians. Although Reference Chat is available to the public, approximately two-thirds of questions in the first six weeks came from University of Alabama students, faculty, and staff. Of these questions, approximately 85% were answered by a primary librarian, while the remaining 15% were referred to subject specialists. Questions have come from as far as Malaysia and as near as the next campus building; in virtual reference, distance is no object.

On the global level, QuestionPoint expands the resources of University Libraries in an unprecedented manner through an e-mail network that includes the Library of Congress, the British Library, and the National Libraries of Canada, Australia, and Scotland. If a library receives a question that is beyond the scope of

its collection, QuestionPoint will route the question to a library with appropriate expertise, and an answer will be provided within five days. Each library in the network submits a profile of its collection strengths to aid in the routing of questions.

Other libraries' experiences suggest that virtual reference in general and chat services in particular are slow to take hold, but here at UA the initial response has been strong. In the first few weeks the number of questions nearly matched the average reported by libraries with long-established programs. The challenge for the next phase of the project will be to maintain the quantity and quality already established and to identify individuals and groups, such as distance education students or students with disabilities, who might have specific need for the service.

Jennifer McClure, reference librarian,

Amelia Gayle Gorgas Library

Faculty Collaboration Boosts Student Performance

Like any good dean, Tim Greene, dean of the College of Engineering (COE), wants his students to succeed in the classroom and in the workplace after graduation. Mastery of core competencies, such as information literacy, is essential, but lack of skills needed to take advantage of the abundant information resources available in University Libraries and on the Web can be a hindrance.

In late spring 2002, Dean Greene approached Louis Pitschmann, dean of libraries, and John Sandy, head of the Eric and Sarah Rodgers Library for Science and Engineering, to discuss ways to solve the problem. Of course, deans are leaders, and Tim Greene had a solution in mind: develop a Web-based tutorial to introduce all University of Alabama freshman engineering students to modern information resources and research tools, including the Internet.

Best of all, Dean Greene offered people and money to get the job done. By midsummer, a team of COE and Rodgers Library faculty gath-

ered in Rodgers Library to plan the tutorial, and within a few weeks an innovative plan emerged. Marcus Brown, professor of computer science, and Sandy Wood, COE's freshman coordinator, worked alongside library faculty to develop five instructional modules which contained library and Internet-related content, demonstrations, and lessons to achieve specific educational objectives. Darrin Alcorn, a graduate computer science student, provided coding and design of the Web pages. Keeping on schedule was not always easy, but by summer's end the project was completed. A few iterations followed, and the new Web site for GES (General Engineering Studies) 131 was ready for a live test in COE's multimedia classrooms. Again, as in development of the tutorial, a team approach was used for instruction. College of Engineering and University Libraries faculty together guided students through the tutorial.

Student response to the tutorial has been very positive. In at least one section of GES 131, the students cheerfully applauded at the end of the class, signaling they were pleased with the content provided and the opportunity to get a head start in their engineering careers. Perhaps, the best lesson learned from this project is that collaboration works. Engineering and library faculty can work together to achieve superior results not otherwise attainable. Readers of *Library Horizons* are invited to experience the GES 131 Library Tutorial at <http://fc.eng.ua.edu/GES>. Don't worry, visitors to the site don't have to do the lessons or turn in the homework!

John H. Sandy, head, Eric and Sarah Rodgers

Library for Science and Engineering

Libraries Improve Interlibrary Loan Service

In a recent library user survey, faculty members told University Libraries it would be helpful to have more information about interlibrary loan orders after requests had been made—whether the material needed for research had been located at another library, whether it had been shipped, and when it would arrive. The library listened and is pleased to announce

the acquisition of a new electronic interlibrary loan system called ILLiad. The ILLiad system has features that University faculty have been asking for.

Each first-time user of ILLiad must register with the system. Registration occurs only once. The library user will provide identifying information such as name, telephone number, and e-mail address and select a username and password. This information is kept on file by ILLiad and assures prompt and accurate notification and delivery of requested material. For subsequent requests made through ILLiad, the system will ask only for username and password. With this new system, one can track an order electronically without contacting the interlibrary loan (ILL) unit and also view recent history of ILL requests.

Because the system creates a history of requests, it is best to use a personal computer, the workstation in the ILL unit in the Amelia Gayle Gorgas Library, or an otherwise secure workstation rather than public computers for making requests through ILLiad.

Those who have comments or questions about the ILLiad system and interlibrary loan service in University Libraries may contact Janice Simpson at 348-8169 or jsimpson@bama.ua.edu.

Kate W. Ragsdale, planning officer

Reserve Materials Go Digital

Beginning fall semester 2002 all articles, class notes, practice sets and tests placed on reserve through University Libraries are available electronically. Students are able to access these assigned readings from off-campus through the Libraries' Catalog via the Internet. This service has proven very popular with students, especially those who live a great distance from Tuscaloosa. Advantages include the convenience of accessing reserve materials from home and the availability of material to more than one student at a time.

*Janice Simpson, head, Circulation
Department*

Laptop Computers Loaned in Gorgas Library

On April 22, 2002 the reserve unit of the Amelia Gayle Gorgas Library began to circulate 15 laptop computers to students, faculty and staff. These computers are equipped with Internet access and Microsoft Office products such as Word, Excel, PowerPoint, and Access. The laptops are designed for use in a wireless environment and can be used only in Gorgas Library on the first, second, and third floors. They may be checked out for two hours and may be renewed if there is no waiting list. Documents can be printed or saved to a floppy disk.

The laptops have proven very popular with students, since they allow mobility and flexibility in using the Libraries' resources for research and class preparation. Usage is highest in evening hours, with all computers frequently checked out between 7:00 and 9:00 P.M. In the short time that this service has been offered, each laptop computer has been checked out an average of 180 times.

*Janice Simpson, head, Circulation
Department*

The William Stanley Hoole Special Collections Library: Reaching Beyond the Repository Walls

The William Stanley Hoole Special Collections Library is a dynamic and inviting environment for research, with collections that are rich, varied, and continually growing. We at Hoole embrace our role in preserving the history and culture of The University of Alabama, of Tuscaloosa, of the state of Alabama, and beyond, but we also strive through outreach to do much more. Events and exhibits help to excite and educate our constituencies, providing a greater understanding of what we do, the riches we hold, and the access we provide.

In August 2002, the Society of American Archivists (SAA) met in Birmingham, Alabama. This national professional association meeting

brought archivists from all fifty states and several other countries. Birmingham was chosen as a location largely because this year marks the 101st birthday of the Alabama Department of Archives and History, the first state archives in the United States. All three Hoole faculty members — Clark Center, Curator of Special Collections; Jessica Lacher-Feldman, Public and Outreach Services Coordinator; and Donnelly Lancaster, Archival Access Coordinator — served on the Local Arrangements Committee. They planned tours and events and actively contributed to the enormous success of the meeting.

The tours were especially successful, as they brought a true sense of Alabama's rich culture to the archivists. Two full-day tours were offered: a trip from Selma to Montgomery that illuminated the Civil Rights era and a separate trip through the Alabama Black Belt region. Joyce Lamont, retired curator of Special Collections, Alexander Sartwell, recently retired from the Alabama Geological Survey, and Jessica Lacher-Feldman led the Black Belt Tour. This tour provided 55 people from throughout the United States unprecedented access to historic homes and churches in the Black Belt. Included in the trip were visits to historic St. Andrew's Church, Thorn Hill Plantation, and lunch at Foscue House in Demopolis hosted by Mrs. Gwen Turner, one of the greatest advocates of Alabama's historical treasures.

Over 1,100 archivists attended the national meeting, making this the second largest meeting in SAA's history. An opening keynote speech by the Reverend Fred Shuttlesworth and two widely attended receptions at the Birmingham Civil Rights Institute and Sloss Furnace solidified the notion that this experience in Alabama created over one thousand ambassadors who will long remember their experience fondly.

In October, Hoole Library brought together people community-wide at the historic Bama Theater for an event surrounding a showing of the film version of Truman Capote's *In Cold Blood*. The 1967 film, based on Capote's groundbreaking work, was introduced by two UA faculty members. Dr. Fred Whiting, Department of English, and Dr. Stan Brodsky,

Department of Psychology, presented unique perspectives on the film and events surrounding *In Cold Blood*. This marked the second year of Hoole film-related events at the Bama Theater, last year's being the screen adaptation of Alabama author William March's *The Bad Seed*.

A small exhibit of various editions of *In Cold Blood* from the Hoole Alabama Collection and the Wade Hall Collection of Southern History and Culture were displayed in the Hoole Library. A second exhibit, co-curated by Jessica Lacher-Feldman and Dr. Daniel Goldmark, School of Music, is entitled "Music Goes to the Movies: American Cinema Reflected in Sheet Music" and features sheet music from the Wade Hall Collection of Southern History and Culture.

A book signing and lecture of Jeff Melton's *Mark Twain, Travel Books, and Tourism: The Tide of a Great Popular Movement* (UA Press, 2002) was held in November. For the event, Hoole featured an exhibit of first and early editions of Twain's travel writings from the Rare Book Collection.

It brings us great pleasure at Hoole Library to provide traditional special collection services to our patrons who visit Hoole and who contact us from around the world. But when we are able to reach beyond the repository walls and share our expertise, rich collections, and enthusiasm, this benefits everyone! Stay tuned!

Jessica Lacher-Feldman, public and outreach services coordinator, William Stanley Hoole Special Collections Library

Faculty Profile: Helga Visscher Named Head, McLure Education Library

On October 1, 2002 Helga Visscher accepted the position of head of the McLure Education Library, thus beginning a new phase of a University Libraries career that began in 1981. "This library reflects my greatest interests," she said when asked about her long tenure at McLure. "I wholeheartedly support the education programs, and I love working with the



Helga B. Visscher, head, McLure Education Library

materials we have in the collection, especially the children's books."

"I believe the Education Library is particularly important," Visscher continued "because we provide a venue for structured continuing education for all phases of the University community, as well as serving as an official provider of continuing education for public schools in the entire state. In the coming months we look forward to making McLure an even more inviting place for students and faculty by renovating a study room into a computer lab and by providing a more comfortable study environment with a lounge area, soft seating, study carrels, and group study areas."

Visscher has a B.A. from the University of Minnesota, an M.L.S. from the University of California at Berkeley, and a Certificate of Advanced Study in Library Science from the University of Illinois at Champaign-Urbana. Before coming to University Libraries in 1981, she held library positions in public and private schools in Minnesota and California. While on leave from The University of Alabama at various

times during her career, she worked at school libraries in England and in New Mexico and also worked at the Los Alamos National Laboratory Research Library.

Mary Alice Fields, head, Information Services Department, Amelia Gayle Gorgas Library

Collection Established in Honor of Donna Sorensen

The Donna I. Sorensen Collection: The Contributions of Southern Women was established in spring 2002 to honor Donna Sorensen for her many years of service to University Libraries, indeed to the entire University. Through the gifts of friends, alumni, and colleagues, the collection has been fully endowed and already has received some splendid gifts-in-kind. A formal announcement of the collection was made at the annual benefactors' luncheon on June 11 and many of Mrs. Sorensen's friends from throughout the state attended.

Mrs. Sorensen served as chair of the Library Leadership Board for three years and founded The Rotunda Library Society. She became a friend to many through her tireless efforts while her husband, Andrew, was president of the University. Well known for her advocacy on behalf of at-risk children and her professional knowledge of nutritional care, Mrs. Sorensen was a valued board member serving many community organizations.



Donna Sorensen with Kathryn Tucker Windham

The Donna I. Sorensen Collection will eventually include print materials as well as electronic resources, business papers, and rare and old manuscripts and diaries celebrating the accomplishments of Southern women. A cornerstone gift to the collection came from beloved author, Kathryn Tucker Windham, and renowned photographer, Chip Cooper, in the form of the manuscript of their recent book, *Common Threads*.

Special thanks from University Libraries to the Women in Philanthropy Committee for their efforts in making this a success: Dr. Salli Davis, Mrs. Shirley McCrary, Mrs. Anne Monfore, Mrs. Stella Moore, and Ms. Pam Parsons. Donors to *The Donna I. Sorensen Collection* are listed on the insert page of this newsletter.

Margaret Wilson, major gifts officer

Libraries Acquire Valuable Historical Documents

Dr. Louis A. Pitschmann and his wife, Lillian A. Clark, made two significant gifts to University Libraries in the past year. *The Virginia Housewife* by Mary Randolph was donated as a lead gift to *The Donna I. Sorensen Collection: The Contributions of Southern Women*, along with a 1983 scholarly edition of this book authored by Karen Hess, a culinary historian. This rare and remarkable book, sometimes called *Methodical Cook*, was originally published in Washington in 1824 and is considered the first regional cookbook published in the United States and certainly the first Southern cookbook published. Mary Randolph's extended family included connections to Martha Washington, Thomas Jefferson and Robert E. Lee's wife.

Such cookbooks and household guides are more than collections of recipes. These books can be used for research on such topics as domestic history, the role of women, care of the sick, history of manners, as well as the more obvious topics of diet and nutrition, methods of food preparation and preservation, food culture, economy, agricultural products, and development of cuisine.

Pitschmann and Clark also donated a rare

document that provides insight into a period of University history, an 1858 promissory note to W. J. Hays concerning the rental of a slave named Paul. The note, signed by George Benaugh on behalf of the University, lists the University's obligations: "to feed and clothe him and to provide medical care, including paying all doctor's bills should Paul become ill." Paul's name is mentioned in early histories of the University. Dr. Pitschmann states, "It is an interesting piece of both University and American history that we believe more appropriately belongs at the University rather than in private hands."

Both of these gifts are housed in the William Stanley Hoole Library for Special Collections.

Margaret Wilson, major gifts officer

Brown Donates Exchange Club Newsletters

University Libraries has received a remarkable collection of newsletters documenting the history of the Exchange Club of Tuscaloosa. Miss



Miss Marine Brown photographed in the Hoole Library with (left to right): Clark Center, Donna Sorensen, and Dr. Louis Pitschmann.

Marine Brown donated newsletters written by her brother, James Maxwell Brown, to the William Stanley Hoole Special Collections Library. A reception honoring Miss Brown for this gift was held in Hoole Library on June 19.

These newsletters, entitled *The Unitor*, document the club's activities and its history of civic involvement in the community. *The Unitor* also reveals a slice of Tuscaloosa life, often mentioning activities of civic leaders who were members of the Exchange Club. The University of Alabama is frequently mentioned, especially the football successes or failures.

Martha Cook, past president of the Exchange Club of Tuscaloosa, says that club members have always recognized James Brown's *Unitors* as treasures. "He had his finger on the pulse of Tuscaloosa business, political, and social life for over fifty years and presented his news and humor in a colorful and entertaining way. Three generations of Exchangites, as well as many other loyal readers, looked forward to his weekly newsletters. The Exchange Club is proud that the University is preserving this local history for researchers and future generations in the Hoole Special Collections Library."

Many members of the Exchange Club, including the current president and president-elect, attended the reception.

Margaret Wilson, major gifts officer

Taylor Family Establishes Endowment

With a gift of real property to The University of Alabama, Dr. and Mrs. A. R. Taylor, Jr. of Demopolis, Alabama have established the *Hattie Watson Taylor Endowed Memorial Library Fund*. This permanent endowment will support the Eric and Sarah Rodgers Library for Science and Engineering.

Mrs. Hattie Watson Taylor was a native Alabamian, born in Wilcox County in 1899 and educated at Alabama College in Montevallo, Alabama. She taught school in Knoxville, Alabama in 1919 and 1920 and in Brookwood in 1921. She married Arthur Rivers Taylor in 1922. During the Depression, Mr. and Mrs. Taylor moved to Tuscaloosa with Mr. Taylor's two

young sisters and Mrs. Taylor's niece and nephew. While in Tuscaloosa she received a B.S. in education in 1929 and an M.S. in education in 1931. Her niece and nephew both went on to receive degrees in library science.

When A. R. Taylor, Jr. was born, the family moved to Ralph, Alabama. Mrs. Taylor became the backbone of the small community, helping bring electricity to the community and serving as president of Black Warrior Electric for many years. She obtained the old school building for a community center, established a local garden club, and promoted education through the extension service.

In establishing this endowment, Dr. and Mrs. Taylor have demonstrated their own interest in libraries. Dr. Taylor received a B.S. in mechanical engineering, an M.S. in engineering mechanics, and a Ph.D. in chemistry from the University. He worked as a research chemist with the United States Department of the Interior from 1959 until joining the faculty of the engineering school in 1966. In 1969 he became president and CEO of A. R. Taylor Veneer Company.

Mrs. Taylor graduated with a chemistry degree and worked in the chemistry library while a student. Active in the family business, Mrs. Taylor is also very involved in her community and travels extensively. Both Taylors are avid football fans.

Margaret Wilson, major gifts officer

Education Library Head Retires

Sharon Stewart, head of the McLure Education Library since 1982, retired April 1, 2002. She began her career at The University of Alabama in 1972, working on a project of reclassifying books from the Dewey Decimal system to the Library of Congress system. She then worked in the department of bibliographic instruction from 1974 until becoming acting head of the Education Library. She was appointed permanent head in 1984.

Stewart led the way in promoting the increased professionalism of librarians at the University. She learned the ropes of the American Library Association (ALA) as a member of



Dr. and Mrs. A.R. Taylor pictured with Mark Gottfried in Gorgas Library.

the Junior Members Roundtable (JMRT), now the New Members Roundtable, and was a founding member of ALA's Library Instruction Roundtable. Later, she became active in the Library Administration and Management Association. Her research and publication interests center around library instruction. Stewart's first book, *Youth Literature: An Interdisciplinary, Annotated Guide to North American Dissertation Research, 1930-1985*, was written to familiarize herself with educational research after she began working at the Education Library.

Stewart's career in librarianship has spanned the time period from card catalogs to the Internet. She adjusted every step along the way and encouraged her coworkers to meet new standards in the profession. On campus, she served on the Faculty Senate and its steering committee in the 1970s and 1980s. Through the external degree program, she developed a correspondence course on library research. Shortly before retirement, she upgraded the course to include more research via the Internet and e-mail.

Her interest in life-long learning is clear from her attendance at the Chatauqua Institute summer programs in western New York state for nearly eighteen years. During the summer of 2002, she worked at the Chatauqua Institute for the twelve-week summer session. She continues to teach a library research course through the external degree program. Stewart is also president of University Women's Club this year and is currently a member of the Capstone Women's Network Board.

Helga B. Visscher, head, McLure Education Library

Annual Faculty and Staff Awards Presented

The third annual presentation of the Library Leadership Board awards took place last spring. Each award consists of a framed certificate and \$1,000. A permanent plaque naming the annual winners is in the lobby of the Amelia Gayle Gorgas Library.

Annette Tinker was the recipient of the Staff Award. She has worked for 17 years at University Libraries, six at the former engineering library and the last eleven at the Eric and Sarah Rodgers Library for Science and Engineering where she works as a public services staff member. When the head of reference left for a position at Duke University in 2001, she accepted additional assignments. Tinker has helped staff the library during late night hours. Most often, she has been the one to explain to library users the intricacies of the new pay-for-print service to library users. Tinker's hard work and enthusiastic attitude are infectious traits, a great addition to University Libraries.

The Faculty Award was presented to Debra Hill, systems librarian. Hill has worked at University Libraries since 1980, first as a library clerk and upon earning her M.L.S., as a monographs cataloger. Her skill and expertise in this area led to her promotion to head of the monographs cataloging unit, a position in which she trained new catalogers and supervised other



Tonja Johnson (left), Library Leadership Board Program Committee Chair, with Annette Tinker (right), staff award winner



Tonja Johnson (left), Library Leadership Board Program Committee Chair, with Debra Hill (right), faculty award winner

librarians and staff. Hill's knowledge of technology, gained from keeping up with the latest trends in cataloging, led to a new job within the Libraries. In 1999 she was appointed systems librarian. She provides a high level of service with her keen attention to detail, awareness of evolving technologies, and diligence in completing tasks. Hill's honor is richly deserved. Her contributions to the Libraries' Catalog and Web presence are a source of pride for all who work with her.

Helga B. Visscher, head, McLure Education Library

New Faculty Appointments

This fall several library faculty members were appointed to new positions within University Libraries:

Mary Alexander	Metadata Coordinator
Martha Bace	Head, Catalog Department
Mary Alice Fields	Head, Information Services Department, Amelia Gayle Gorgas Library
Helga B. Visscher	Head, McLure Education Library
Angela Jenkins Wright	Human Resources Officer

Janice Simpson, head of circulation, assumed responsibility for the interlibrary loan unit

when it recently merged with the Circulation Department.

Angela Jenkins Wright, human resources officer

New Faculty Welcomed

Martha Bace was appointed in April 2002 as a monographs cataloger with University Libraries and recently accepted the position of head of the Catalog Department. Bace holds an A.A. degree in science from Montreat-Anderson College, a B.A.



Martha Bace

in history from Austin College, and an M.L.S. from the George Peabody College for Teachers of Vanderbilt University. Before coming to The University of Alabama, she held several positions over 17 years as an assistant librarian at the Magale Library of Southern Arkansas University. Prior to that she spent six years at the University of Montevallo, working in both cataloging and reference.

Mangala Krishnamurthy was appointed as a reference librarian in the Eric and Sarah Rodgers Library for Science and Engineering in August 2002. Krishnamurthy holds bachelor's degrees in both library science and science (botany, zoology and chemistry) from the University of Mysore,



Mangala Krishnamurthy

India and an M.L.I.S. from The University of Alabama School of Library and Information Studies. Prior to receiving her appointment to the Libraries faculty, Krishnamurthy worked as a library assistant for six years in the Information Services Department of the Amelia Gayle Gorgas Library. She also worked in the Edmond Public Library in Oklahoma and the Medical Library of the Fazakerley Hospital in Liverpool, England.

Todd Hines was appointed as a reference librarian in the Angelo Bruno Business Library in August 2002. Hines holds a B.A. in political science from the University of Colorado, an M.B.A. from George Mason University and an M.S.L.S. from Catholic University of America. He worked as a reference librarian at the Lauinger Library at Georgetown University and a database researcher at the James Mintz Group in Washington, D.C. In addition, Hines has worked as an accountant for the Halt, Thrasher & Buzas, LLP accounting



Todd Hines

firm in Alexandria, Virginia.

Angela Jenkins Wright, human resources officer

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